Lesson 8: Be the Referee!

FOULS:

GETTING EVEN

BRINGING UP THE PAST

PUSHING, HITTING, ETC.

NOT LISTENING BLAMING

BOSSING

MAKING THREATS

PUTTING-DOWN

NAME-CALLING

MAKING EXCUSES FOR YOUR BEHAVIOUR

Everyone likes to be treated with respect. Yet when we are frustrated and angry, we sometimes forget to play fair. Study the FOULS. How do they make you feel?

_____

_____

Do you think that the other person feels the same way?

_____

_____

How do FOULS affect a conflict? _____

_____

_____

_____

A referee makes sure that everyone follows the rules and is treated fairly. When you are having a conflict you have to be the referee. It is your responsibility to make sure that you follow the rules for fair play.

PUTTING IT TOGETHER

BE THE REFEREE! Read the following scenes. Underline words and actions which show playing fair. Circle words and actions which show FOULS.

(1) CHARACTERS: Michael and Damion are teammates. They are playing football. Damion keeps missing the ball.

Michael: Wah do yuh man? Why you can't kick the ball?

Damion: Stop the noise, idiot bwoy. You not perfect either.

Michael: (pushes Damion) Who you calling "idiot bwoy"?

Damion: I going to tell teacher. (rubs his arm).

Michael: You tell and you know what will happen after school.

(2) CHARACTERS: Peter and Leroy are good friends. Peter wakes up late. His mother shouts at him. He arrives at school without his homework. Leroy greets him with a friendly slap on the shoulder.

Peter: Tek yu han' off me, man!

Leroy: Hey, man! Sorry. I only wanted to say hello. Something wrong?

YOUR CHALLENGES!

(1) With a classmate, discuss how Michael and Damion could have better resolved their conflict on the football field.

(2) A person who is called in to settle conflicts between others is called a "mediator". What characteristics do you think a mediator should have?

As a peacemaker I learned

_____

_____